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**Matching Web 2.0 Tools with Instruction**

*If the only tool you have is a hammer,*

*You tend to see every problem as a nail.*

 *-- Abraham Maslow*

**Name of Site:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Possible Goals:**

Raise Awareness Start Conversations Find Answers (to student questions)

Join Partners Change Minds Make a Difference

Take Action Drive Change

[**Select By:**](http://webtools4u2use.wikispaces.com/Finding%2Bthe%2BRight%2BTool)

[Task](http://fur.ly/0/Web20toolsbytask) [Product](http://maps.playingwithmedia.com/) [Cognitive Level](http://fur.ly/0/webtoolsbyblooms)

[Learning Style](http://www.collegeathome.com/blog/2008/06/10/100-helpful-web-tools-for-every-kind-of-learner/)  [Instructional Strategy](http://fur.ly/0/webtoolsinstrucstrat) [Stage of Inquiry](http://www.enquiringminds.org.uk/try_it/digital_tools/)

[NETS](http://www.badger.k12.wi.us/modules/groups/homepagefiles/cms/45449/File/Tech%20Academy/Web%202.0_NETS_Aligned.pdf) [Types of Learning](http://c4lpt.co.uk/social-learning-handbook/examples-of-use-of-social-media-and-learning-by-technology-and-types-of-learning/) [Curriculum Area](http://edutechdatabase.wikispaces.com/home)

[Teaching Style](http://www.thinglink.com/scene/345292658979110912)

**Initial Questions:** Check <http://graphite.org>

1. How intuitive (user friendly) is the site? ***Easy to Understand Somewhat Complicated***
2. How many steps/stages are needed to complete the project? ***Many Some Few***
3. How much learning would it take for learners to work it out? ***A Great Deal Some Little***
4. Does it do what I want it to?  ***Yes No***

If not, what is it missing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­

1. Is the language and terminology use appropriate for the user? ***Yes No***
2. How does site look and feel?

***Simple and Pleasing Busy, but Pleasing Busy and Poor Use of Space***

1. Is this what I had in mind? ***Yes No***

[**Selection Criteria:**](http://sloanconsortium.org/Web_2.0_Selection_Criteria_Save_Time_Choosing_an_Appropriate_Tool)

|  |  |  |
| --- | --- | --- |
| **Criteria 1: Access and Usability** | **Yes** | **No** |
| Is the tool accessible by Windows and Mac users? |  |  |
| Does the tool provide options to support various types/levels of learners? |  |  |
| Is the tool free or free to try? If not, what is the cost?  |  |  |
| Is the tool also available on an IOS device? |  |  |
| Does anything have to be downloaded and installed on the computer to use the tool? |  |  |
| Is the tool well-designed and age appropriate? |  |  |
| Does the tool have a robust and easy to use Help section? |  |  |
| Do you have to create an account to use the tool? Teacher Student |  |  |
| **Criteria 2: Pedagogy and Fun Factor** | **Yes** | **No** |
| \* Does the product carry depth of content where learning is central to the  experience and substantive, lasting concepts are built? |  |  |
| \* Is the product designed to facilitate transfer of understanding and skills and  put the learner in the driver's seat? |  |  |
| Does the tool hold the user’s interest and make them want to learn? |  |  |
| Does the tool allow the user to be creative during the learning process and product? |  |  |
| Does the tool provide opportunities for different types of interaction (visual, verbal, written)? |  |  |
| Does the tool encourage collaboration? |  |  |
| **Criteria 3: Privacy and Intellectual Property** | **Yes** | **No** |
| Does the tool allow you to restrict access of your work/your students' work? |  |  |
| Does the tool protect your personal data (e.g. email address given when account created)? |  |  |
| Does the tool allow you / your students to retain sole IP rights to the content you create? |  |  |
| Does the tool allow you to determine the copyright status of the content you've created? |  |  |
| Can you save a copy of the product to your desktop for archival purposes? |  |  |
| **Criteria 4: Workload and Time Management** | **Yes** | **No** |
| Does the tool make it easy to track student work (for grading purposes). |  |  |
| Does the tool support private and public commenting (for individual and group feedback)? |  |  |
| Does the tool provide for an RSS feed to track work via email or an RSS reader? |  |  |
| Is it possible to embed the tool into the Learning Management System you are currently using? |  |  |

Sources: Adapted from Common Sense Graphite Rating System and the Sloan Consortium Web 2.0 Selection Criteria

<http://fur.ly/0/Web20eval>