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**Reading Meets Technology**

**First Looks**

**Enduring Understanding:**  In this age of information and connectivity, writing has become even more important than ever, consequently, teachers must plan real-world, purposeful writing experiences for students who will read and analyze mentor texts/authors, where technology tools used are an integrated, natural part of writing processes.

**Directions**: Visit my website at <drohlmeier.weebly.com>. Consider what you need most to get a deeper understanding of the above statement and how you can implement in your reading workshop. Complete at least one activity (of course, you can do more!). Open <http://padlet.com/wall/pgszcodjro> and add a note/link, etc. to show what you discovered and if/how you plan to use in your classroom. If you are feeling really adventurous, you may choose any Web 2.0 resource on the website or that you know to share.

**\_\_\_\_\_\_\_\_** Do the “Research in a Pinch” activity

**\_\_\_\_\_\_\_\_** Practice annotating using the *Teaching Media Literacy Article* (download or Google “Teaching Media Literacy Educational Leadership”) using *Word* Review Tab (see directions for help) and at least one other tool. Which did you prefer? Why?

\_\_\_\_\_\_\_\_ Explore the various Mentor Text sites. Make a list of your top 3.

\_\_\_\_\_\_\_\_ Watch the video “What is Media Literacy?” and review the example *Mind’s Eye* blog in which students analyzed and evaluated various visual prompts. Find a site with cool paintings, pictures, advertisements, etc. you could begin with this year.

\_\_\_\_\_\_\_\_ Explore *Flipboard* and *Diigo*. How could you either curate great articles and magazines for student reading or for your own professional learning? Find something of interest to save and annotate in Diigo and/or begin creating your own Flipboard magazine.

\_\_\_\_\_\_\_\_ Find the perfect Virtual Field Trip site(s) to provide students with background knowledge needed for reading.

\_\_\_\_\_\_\_\_ Check out the list of ways students can create a work to show their understanding of their reading. Try one! How would you implement choice among these tools?

\_\_\_\_\_\_\_\_ Look through *Deeper Reading* and find an activity. How would you give the lesson a techie spin?